



Our Progress to 2024

2018 2019 2020 2021 2022 2023 2024

District Performance Score **70.6 C** **71.5 C** • • • • **100 A**

Cohort graduation rate	71.8%	73.4%	•	•	•	•	90%
CTE credentials	4,578	7,444	•	•	•	•	9,156
Hours of eligible college credits earned	6,598	9,989	•	•	•	•	10,000
Workforce Ready students	577	1,628	•	•	•	•	1,154
Average ACT composite score	18.7	18.7	•	•	•	•	20
LEAP 2025 Basic Plus	56%*	57%	•	•	•	•	100%
LEAP 2025 Mastery Plus	30%*	31%	•	•	•	•	50%

*Data corrected from page 16, 2024: *The Future Our Kids Deserve*

Entering 10 th grade sufficiently credited	76%	84%	•	•	•	•	95%
8 th Grade Math Basic Plus	38%	39%	•	•	•	•	100%
8 th Grade ELA Basic Plus	60%	61%	•	•	•	•	100%
8 th Grade Math Mastery Plus	15%	15%	•	•	•	•	50%
8 th Grade ELA Mastery Plus	35%	38%	•	•	•	•	50%

3 rd Grade Math Basic Plus	70%	70%	•	•	•	•	100%
3 rd Grade ELA Basic Plus	64%	65%	•	•	•	•	100%
3 rd Grade Math Mastery Plus	42%	43%	•	•	•	•	50%
3 rd Grade ELA Mastery Plus	43%	43%	•	•	•	•	50%

Meeting PreK TS Gold expectations	93%	96%	•	•	•	•	98%
3-8 th Grade Math & ELA Basic Plus	62%	60%	•	•	•	•	98%
3-8 th Grade Math & ELA Mastery Plus	34%	34%	•	•	•	•	50%
Total students' discipline referrals	56,343	50,320	•	•	•	•	45,074
Daily attendance rate	93%	93%	•	•	•	•	95%
Students identified as gifted & talented	3,014*	3,042*	•	•	•	•	6,028*
Top-rated teachers retained	91%*	92%	•	•	•	•	94%*

2018-2019 Key Initiatives

In February 2019, we adopted **2024: The Future Our Kids Deserve**. It's a bold, ambitious strategic plan with six priorities:



Priority 1: Provide safe, healthy, and modern schools

- Awarded a \$2.75 million Project AWARE grant through the U.S. Substance Abuse and Mental Health Services Administration to better serve the mental health needs of students and families
- In partnership with the Jefferson Parish Sheriff's Office, placed School Resource Officers at all high schools
- Reimagined alternative education at Strehle Community and Westbank Community through a flexible school day program, a virtual academy, and multi-sensory therapeutic classes
- Implemented the *Leader In Me* program to promote student leadership and character building in select schools
- Collaborated with Ochsner and Kenner Discovery to authorize a community-based charter school

Priority 2: Hire, grow, and keep the best teachers

- Passed a differentiated compensation model millage at 72% to increase educator pay for the first time in 10 years
- From around 100 vacancies two years ago to 37 last year to 22 this year, launched *Quality from the Start* in partnership with the Jefferson Federation of Teachers to open schools fully staffed on the first day of school
- Created *Embark*, a new teacher onboarding model, to grow and keep our newest teachers
- Created *Ignite*, our teacher leader program, and expanded from 100 Ignite Fellows in 18-19 to 270 in 19-20

Priority 3: Hire, grow, and keep the best leaders

- Collaboratively created a principal profile and conducted a rigorous selection process to hire 18 new principals
- Established Instructional Leadership Teams (ILTs) at every school to set short and long-term plans and meet weekly for ongoing, job-embedded professional development
- Conducted district-wide principal, assistant principal, and Master Teacher monthly cluster meetings
- Developed a district-wide high-quality pool of Master Teachers to support teaching and learning
- Launched *Operation: LEAD*, our internal aspiring leaders program with 13 participants in its first year
- Developed a pool of 20 mentor principals to support aspiring leaders within the district

Priority 4: Use a robust curriculum with aligned assignments

- Adopted district-wide standardized curriculum in the content areas of ELA, Math, Social Studies, and Science
- Trained approximately 85 Content Leader Fellows to facilitate district-wide professional development
- Expanded community partnership to all elementary schools in order to incentivize independent reading
- Implemented National Institute for Excellence in Teaching (NIET) instructional model district-wide, inclusive of multiple career pathways, ongoing applied professional growth, instructionally-focused accountability, and performance-based compensation

Priority 5: Prioritize access, equity, and opportunity

- Increased our district-wide graduation rate by 1.6%
- Increased our district-wide Mastery rate by 1%
- Created a Transformation Network for our neediest schools and secured nearly \$2 million in external funding
- Created nine new K-8 schools and consolidated three schools to increase student retention, improve student outcomes, limit student transitions, and promote neighborhood schools
- With over 1,000 new English Language Learners a year, established newcomer programs at 17 schools
- Created and expanded Spanish dual language programs at 12 schools
- Created a plan to increase our strength of diploma index and increase credentials earned
- Created district assessments and diagnostics in order to determine live SPS at schools throughout the year
- Opened doors to utilize external partnerships with mental health providers

Priority 6: Partner with families, community members, School Board members, agencies, and other stakeholders

- Launched an Adopt-A-School program for the community to partner with and support individual schools
- Created and launched "The 128", our community recognition program for key supporters
- Launched five Superintendent's Councils for students, teachers, principals, families, and Special Education
- Modernized websites and email system