



JP SCHOOLS 2020-21

Positive School Culture & Climate Improvement Plan

Per the Louisiana's Elementary & Secondary Education Plan pursuant to the federal Every Student Succeeds Act (ESSA), "Schools were identified and labeled 'Urgent Intervention' beginning in 2017-2018 for low subgroup performance and/or chronic issues with student behavior." In regards to the out-of-school suspension rate, it was determined that a school would be identified if their rate is more than 2x the national average for three consecutive years.

Goal: Reduce instances of inappropriate behavior, referral & suspension rates as we continue to improve the climate & culture of our schools.

Leadership

- Plan the delivery of Discipline & Attendance Data along with your 2020-21 Goals to school community
- Infractions – identify the infractions that have the greatest negative impact on your campus and identify ways to make a positive impact through a proactive approach and reduce reactive, punitive tactics
- Suspensions – plan to reduce the use of suspensions, in-school, out-of-school and recommendations for expulsion/change of placement by implementing different forms of interventions and discipline consequences
- Handbook Review – review state discipline law, parish procedures and policies and your school's handbook for consistency and general practices
- Data Review – schools are required to conduct regular monthly data reviews to monitor and address school wide concerns; Data will also be monitored by the district

Positive Behavior Intervention Support (PBIS)

- PBIS Team established with a leader, administrator, and members representing the school across grade levels
- Create PBIS SMART Goals (2 Discipline & 1 Attendance) using 17-18, 18-19 & 19-20 data
 - JCampus Data
 - Climate Survey Data (past two years, 17-18 & 18-19))
- Have monthly meetings to look at data and plan school-wide interventions as well as classroom support
- Have a system that provides incentives on a daily/weekly and monthly basis

- Utilize the PBIS tools (interventions, forms, etc... – visit the PBIS page on the district website (Department - District Affairs – School-Wide PBIS))
- Schools will receive feedback on their 2019-20 PBIS to assist them for 2020-21 planning

Professional Development

- Professional Development that addresses Discipline by building and maintaining a Positive Culture & Climate is to be provided by the school and district
 - Inform, encourage and/or assign teachers to attend school, district & state professional development opportunities
 - Have staff members trained in identifying students who may have experienced trauma; Youth Mental Health First Aid and Trauma Informed Approaches are two courses offered by the district
 - Contact Erin Valls if you are interested in any of the district’s scheduled trainings for Conscious Discipline and/or Restorative Practices
 - Each school should have a Crisis Team whose members must be CPI trained
 - Identify areas of need/topics for school-based professional development opportunities
 - Plan PD opportunities (articles, books, meetings, coaching, etc... that fit the needs of your campus based on observations and quantitative data

Provision of In-School Suspension

- Supports students by not removing them from the campus
- Students are working on academic assignments
- There is an opportunity to counsel and work with students (individual and groups)

Adopt a Restorative System of Support (Social-Emotional Curriculum)

- Select one Multi-Tiered Systems of Support (MTSS) that your school will implement through components of a Social-Emotional Learning (SEL) initiative (book study, training, materials, partnerships, etc...) in order to impact the school community in a positive nature
 - Conscious Discipline
 - Leader in Me
 - Restorative Practices
 - Lifeskills (middle (grades 7th & 8th) & high (9th & 10th health))
 - CATCH (Elementary & Middle)
 - Purpose Prep (Grades 6-12)

Additional School Activities

- Increase participation in extracurricular and co-curricular activities
- Increase opportunities to develop school leaders
- Increase opportunities that engage parents

July 16, 2020