



# RESPONDING TO AGGRESSION ON CAMPUS

## Preventative Measures to Avoid Aggressive Situations

## Action Steps During a Physical Altercation

### Student to Student

- Pay attention during duty and during the change of classes
  - DO NOT USE CELL PHONES, WEAR EARBUDS and/or READ WHILE ON DUTY or DURING THE CHANGE OF CLASSES
- Stand, walk and move students along
  - Don't allow students to linger or loiter
- Do not ignore aggression or loud arguments
  - Move toward the situation while monitoring others
  - Speak in a loud voice and order students to clear the area.
- During an argument, order students to separate. Select one of the opposing students to follow you to a safe area.
- Keep an eye on surrounding students
- Continue to command students to proceed to the appropriate location

- Use non-violent techniques to break up fights or confrontations
- Issue a strong command to the students to stop inappropriate behaviors. *Ex. "Jason, STOP and come with me."*
- Call or send for help. If the intercom or phone are not available, send a reliable student to get help from the nearest adult
- Continue to command that students stop
- Assess if it is safe for you to intervene
  - Is help available?
  - Is someone being injured as a result of the altercation? If so, do what you can to help the student being attacked
  - Use reasonable measures of force to stop a student from being attacked. – Do not purposely pull hair, punch, choke, etc.
- Write a detailed referral of the incident

### Student to Adult

- Develop positive, meaningful and appropriate relationships with students
- Acknowledge respect must be earned by both student and adult
- Avoid escalating the student
- Stay calm and professional
- **Ignore** inappropriate language and document the actions on a referral. Do not respond with inappropriate language
- Avoid power struggles with students
- Address students with dignity
- Model acceptable behaviors
- Learn students' triggers and avoid them

- Use non-violent techniques to separate and remove your colleague from the situation
- Issue a strong command to the student to stop inappropriate behaviors. *Ex. "Jason, STOP and come with me."*
- Call or send for help. If the intercom or phone is not available, send a reliable student to get help from the nearest adult
- Continue to command that the student stop
- Assess if it is safe for you to intervene
  - Is help available?
  - Is someone being injured as a result of the altercation? Do what you can to help anyone who is being attacked.
  - Use reasonable measures of force to stop a student from being attacked. - Do not purposely pull hair, punch, choke, etc.
- Write a detailed referral of the incident.

### Adult to Student

- Develop positive, meaningful and appropriate relationships with students
- Acknowledge respect must be earned by both student and adult
- Remain at an appropriate distance from the student during tense situations
- Stay calm and professional
- Never call a student an inappropriate name or term
- Leave the situation before it escalates to a physical altercation
- Call a colleague to help intervene

- Use non-violent techniques to separate and remove the student from the situation
- Call or send for help. If the intercom or phone are not available, send a reliable student to get help from the nearest adult
- Continue to command the adult to leave the situation
- Use reasonable measures of force to stop the altercation
  - Do not purposely pull hair, punch, choke, etc.
- As a mandatory reporter, report all inappropriate physical contact and/or impermissible corporal punishment to the administration or central office