

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM
DEPARTMENT OF SPECIAL EDUCATION

AGE OF MAJORITY LETTER TO PARENT

STUDENT'S NAME: _____

PARENT/
GUARDIAN NAME: _____

Immediately upon his/her eighteenth birthday, an individual will reach the age of majority in Louisiana. In accordance with the provisions of the Individuals with Disabilities Education Act (IDEA) and *Bulletin 1706: Regulations for the Implementation of the Exceptional Children's Act, Subpart A*, when an individual with an exceptionality reaches the age of majority and has not been determined to be incompetent, the public agency shall provide any notice required by IDEA and *Bulletin 1706* to both the individual and his or her parent(s)/guardian(s). All other rights, however, under the IDEA and *Bulletin 1706*, transfer to the individual.

The right that was yours to support and plan for your child's education will transfer to your child who is now legally an adult. While you can still participate in your child's IEP meetings, notices must now also go to your child who is the student with a disability.

If you need further information about the transfer of parental rights, you may contact:

Teacher: _____

School: _____ School Phone # _____

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM
DEPARTMENT OF SPECIAL EDUCATION

AGE OF MAJORITY LETTER TO STUDENT

STUDENT'S NAME: _____

PARENT/
GUARDIAN NAME: _____

Immediately upon your eighteenth birthday, you will reach the age of majority in Louisiana. In accordance with the provisions of the Individuals with Disabilities Education Act (IDEA) and *Bulletin 1706: Regulations for the Implementation of the Exceptional Children's Act, Subpart A*, when an individual with an exceptionality reaches the age of majority and has not been determined to be incompetent, the public agency shall provide any notice required by IDEA and *Bulletin 1706* to both the individual and his or her parent(s)/guardian(s). All other rights, however, under the IDEA and *Bulletin 1706*, transfer to the individual.

In the past your parent(s)/guardian(s) represented you and helped plan for your special education needs. While your parents may still attend meetings and help with planning for your education, the rights that they had under law as your parents are now your rights

If you need further information about the transfer of parental rights, you may contact:

Teacher: _____

School: _____ School Phone # _____