

# Woodland West Elementary School 19-20 Eagle Times Newsletter

November, 2019

LaTonga Watts-Toney, Principal  
Fateshia Fredericks, Assistant Principal

## Ms. Toney's Nest

Greetings Woodland West Eagle Families,

Wow! It's hard to believe we have made it to the 2nd quarter of the school year. Our children are well underway to achieving success. Our Trunk R Treat was a huge success this year! At WWE we are very thankful to all of the volunteers, family members and business partners who are helping our students each and every day. Thank you to all of the stakeholders who believe in our mission and vision. We are so appreciative to those who attended and helped to make this year's Trunk R Treat successful. We know our students will be successful when we work as a team. Thanks to all the families for adhering to the guidelines, providing treats, and making it an enjoyable event for our children. Many thanks to our wonderful PBIS team and teachers for decorating and participating in this year's festivities.

This year we have chosen the book, *The Leader in Me*, as an introduction to personal leadership. All students have the capacity to lead in their own lives and affect those around them by making positive choices. *The Leader in Me* provides students with activities to help them learn practical character and life skills that will lead to those positive choices. It's called *The Leader in Me* because all of our students have the power to be a leader. We are learning habits and tools that they will need to be great leaders. During the month of October, we focused Habit 1 - Be Proactive. Students were reminded that they are responsible. They take initiative and that they choose their actions, attitudes, and moods. They do not blame others for their wrong actions and to do the right thing without being asked, even when no one is looking. Ask your students the difference between being reactive and proactive.

During the month of November, we will learn about Habit 2: Begin with the End in Mind. Students will be taught to plan ahead, set goals and to do things that have meaning and make a difference. They will be reminded that

they are an important part of their classroom and contribute to the school's mission and vision and to always look for ways to be a good citizen.

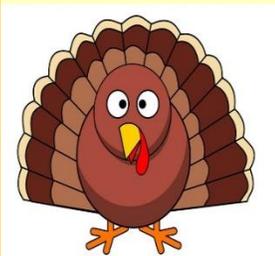
Finally thank you for sharing your children with us every day. As you know, teamwork is essential as we continue to help Every Student Succeed! I encourage you to maintain communication with your child's teacher throughout the remainder of the year. Daily, we are trying to instill in our students the importance of putting forth their very best effort. We are committed to celebrating our students for working hard to achieve new goals and accomplishments. Interim Reports will go home on November 20<sup>th</sup>. Contact your child's teacher if you have any questions about his/her progress thus far in the 2nd quarter, which ends on Friday, December 20<sup>th</sup>.

Additionally, during the month of November, we will launch our United Way Campaign. We are asking each student to participate in our two United Way fundraisers. We will have two dress down days for 1st-5th grade students and two sock-hop dances for PK and Kindergarten students (PK and Kindergarten will not dress down). The cost for each event is \$1.00 and all money will go to the United Way. We want to thank you in advance for your support and contributions.

Ms. Fredericks, the entire WWE team, and myself would also like to take this opportunity to wish you and yours a very HAPPY THANKSGIVING holiday as this is a time to focus on our blessings! Thank you for being one of our blessings. Have a wonderful holiday with your family and friends and continue to remind your child to show cooperation, assertion, responsibility, empathy and self-control.

Respectfully yours,

LaTonga Toney



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### ◆ Mission

Our mission is to inspire, engage, and prepare each student for tomorrow by encouraging creativity, develop character, building strong minds, fostering kindness and promoting healthy bodies.

### ◆ Vision

Woodland West Elementary envisions a community partnership that fosters a safe and nurturing learning environment so all students can demonstrate mastery and above on all grade-level standards.

Hello Pre-K parents!

Pre-K had a blast at our Trunk-R-Treat last month! We will continue on our journey learning about Autumn and season changes in the upcoming weeks. In Math, we will continue working on counting and numeral recognition. We will also begin to discuss shapes and their attributes. In Reading, we are learning how to retell a story by using pictures in sequential order. Please continue to practice counting objects at home and reading books with your children. As our weather gets cooler and jackets are needed, please remember to label all outerwear with your child's name. Many of the jackets look the same and the students easily get them mixed up.

Thanks for all you do,  
The Pre-K Team

It's all  
about  
PRE-K

# Kindergarten

Happy Fall! Thank you to all the students and parents who came out to our Trunk-R-Treat event! Everyone had a great time! In Math, we are working on flat and solid shapes. You can help your child find and describe flat and solid shapes you see at home or while in the car. In ELA, we are continuing to go through letter sounds.

Be sure to review letter sounds every night as well as blending sounds to read words. We are learning a new sound almost every day! Please make sure to turn in all homework by Friday each week. Homework is a great way to review everything we are working on in class each day. We hope to see everyone for Parent Teacher conferences on November 11<sup>th</sup>.

Sincerely,

The Kindergarten Team



In Mathematics, we are learning to solve word problems with take away. So far, we have learned how to add using number bonds and write addition stories as well as subtract within ten. In Knowledge (Reading), we are learning about ancient civilizations and how to compare/contrast, and retelling of story events (SWBST).

In Skills, we have practiced tricky words such as: they, he, she, who, what, when, where, how, why, etc. We have also learned to ask and answer questions on stories we have read. In Studies Weekly, we will be learning about time and history, and have previously learned about responsibilities. Lastly, in science, we are learning about parts of plants and have started to sprout our own lima beans!

Sincerely,

The First Grade Team

We are so thankful for the opportunity to teach and learn with our second graders and their families. Your support is essential to your child's success. In welcoming this fall season of giving thanks, it's a great time to read a good fall or Thanksgiving book! Check out a second grade favorite like: Turkey Trouble by Wendi Salvano, The Ugly Pumpkin by Dave Horowitz, From Seed to Pumpkin by Wendy Pfeffer, or Counting Fall by Lizann Flatt. After reading, have your child retell what they read in sequential order, and then tell the main idea or the central message.

In reading, students learned about fairytales and tall tales and will now be immersed in an Early Asian Civilization Unit. They are also learning how to describe connections between a series of historical events, scientific concepts, and technical procedures. Student will be learning how to write opinion pieces.

In math, students will continue to gain an understanding of place value and then use place value to add and subtract two and three digit numbers. Students are applying addition and subtraction strategies to solve the basic facts to 20. Knowing or memorizing basic addition and subtraction facts to 20 is expected and will support students with solving two and three-digit math problems as well as word problems. Please have your child practice nightly. Flash cards are a good tool. Student will also be learning to add and subtract within 1,000. They are also learning to solve word problems to 100.

Sincerely,

The Second Grade Team





In ELA, students will read fiction and nonfiction texts to learn that stories and books are important for learning about themselves and others. Your child will learn how storytelling can be a way to connect people and pass on family history and traditions. Your child will get to write her own story based on illustrations.

In Social Studies, students will continue to explain how Native Americans contributed to the development of Louisiana's unique culture and explain how exploration and colonization influenced Louisiana's unique cultural heritage.

In Math, for the second nine weeks we are in this 25-day module builds directly on students' work with multiplication and division in Module 1. At this point, Module 1 instruction coupled with fluency practice in Module 2 has students well

Module 3 extends the study of factors from 2, 3, 4, 5, and 10 to include all units from 0 to 10, as well as multiples of 10 within 100. Similar to the organization of Module 1, the introduction of new factors in Module 3 spreads across topics. This allows students to build fluency with facts involving a particular unit before moving on. The factors are sequenced to facilitate systematic instruction with increasingly sophisticated strategies and patterns.

In Science, the students will be learning and exploring about fossils and what they tell us about things that lived long time ago.

Sincerely,

The Third Grade Team



Fourth graders are getting ready each and every day to be successful on the LEAP 2025 assessment.

In ELA, our students are in full swing and rocking our new curriculum. They just finished learning about hurricanes while incorporating the skills needed for Reading. This nine-week your child will read texts about the American Revolution to understand the decisions and choices colonists had to make leading up to and during the Revolutionary War. Independent reading gives your child the opportunity to read and interact with books that are on their reading level and that addresses topics that they choose. Supporting independent reading at home helps build your child's confidence with reading, their reading stamina and reading achievement, and will help them do better in school.

In Social Studies, students have learned about the regions of the United States and will learn the location of each of our states. This nine week they will continue their learning to include the Early America and Governing a New Nation. In Math, for the second nine weeks are in this 43-day module, students use place value understanding and visual representations to solve multiplication and division problems with multi-digit numbers.

In Science, students will explore how the earth has been shaped by water and other factors. Along, with how people map earth's surface and learn the patterns we can use to see from maps.

Sincerely,

The Fourth Grade Team

#### Math News:

In Math, we are now in Module 3, students will be learning Addition and Subtraction of Fractions. In this module, students' understanding of addition and subtraction of fractions extends from earlier work with fraction equivalence and decimals. This module marks a significant shift away from the elementary grades' centrality of base ten units to the study and use of the full set of fractional units from Grade 5 forward, especially as applied to algebra.

#### ELA/Writing News:

In ELA, 5<sup>th</sup> grade students have been very busy digging into unit 2, Birch bark House. In this unit, the students will be reading literary and informational texts, and integrating the information the discovery. We have been reading about how Native Americans lived and how they survived and how this was impacted by the arrival of European settlers. In Birch bark House, students will see what they have read come to life in a literary setting.

In addition to integrating knowledge students have been also studying figurative language, and have been very successful. Not only will this make them better readers, but they will have a chance to win prizes in the library.

#### Social Studies News:

We are learning about the Age of Exploration and European explorers.

#### Science News:

We are learning about energy transfer and food chains.

**If you need to meet with 5th grade teachers, you can schedule a meeting Monday and Friday from 1:30-2:10 PM**

**Thank you for all that you do,**

**The Fifth Grade Team**

**Behavior Calendars/Homework Folder go home every day. Please initial and return to school the next day.**



# SPED News

Dear Families,

We had a blast at our Trunk-R-Treat last month! The changing of the seasons has quickly come upon us and the children are beginning to form new friendships and become more independent. It is a pleasure to watch them as they become more comfortable and outgoing with the teachers and their peers. Our Pre-K (Aut) classes are gearing up for Thanksgiving!

Here are some of the upcoming events:

November Themes: Family, Thanksgiving, and Shapes

November Songs: "Where is Family?" "The Turkey is a Funny Bird" "Five Fat Turkeys" "Raise One Hand Up, Now the Other" "See the Popcorn" and "10 Little Indians"

Fine Motor/ Art/Concepts: Art Project - Indian Corn (Paint and scissor skills)

Cooking Activity - Sequencing steps to make popcorn and painting the letter "G" green.

We will be making Friendship Soup and muffins.

Thanksgiving is a time that we count our blessings and give thanks for the many things we have been given. Here at Woodland West, the entire staff would like to thank you for sharing your wonderful children with us! Have a Happy Thanksgiving!



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**Every Student,  
Every Day!  
Whatever or  
Whoever it TAKES!**

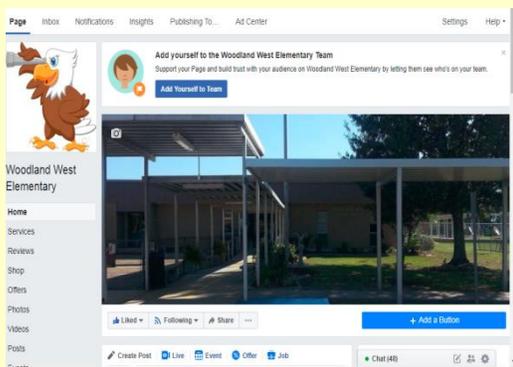
**We're on the Web!**

<http://woodlandwest.jpschools.org/>

## Box Tops 4 Education

Please help support our school! We are continuing to collect Box Tops. For every 100 Box Tops your child brings to school, they will earn a free dress down day and other treats. Please make sure the Box Tops are not expired. You are welcomed to go to the [boxtop4education](http://boxtop4education.com) website to print product coupons and collection sheets.

**Please follow us on Facebook, Instagram, and Twitter!**



Monthly Calendar

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11 No school for students; Parent-Teacher Conference 1-4 p.m.	12	13	14 Last day to pay for Kona Ice with forms	15	16
17	18 Kona Ice Day; Soaring Eagles luncheon	19	20 Thanksgiving Feast; 2 <sup>nd</sup> NWs Interim Reports; Turkeys in Disguises due today!	21	22 United Way Dress Down/SockHop \$1.00	23
24	25 Thanksgiving Break	26 Thanksgiving Break	27 Thanksgiving Break	28 THANKSGIVING DAY!	29 Thanksgiving Break	30