



THE EAGLE TIMES

Our Scholars SOARR Higher! Mission

Our mission is to inspire, engage, and prepare each student for tomorrow by encouraging creativity, develop character, building strong minds, fostering kindness and promoting healthy bodies.



Ms. Toney's Nest

Happy New Year! I hope each of you had a wonderful winter break and enjoyed the time you spent with your family. We are rested and ready to begin the second half of our journey. We are encouraging all students to continue to believe in themselves, try his or her best EVERYDAY and FOCUS, FOCUS, FOCUS!

Parents, please continue to work with your child at home and question them daily about what they are learning at school. Please remind them of the importance of wearing their mask properly and to socially distance.

January 19 marks the beginning of the third nine weeks. Our students have learned so much during the first half of the year academically as well as socially, yet they have so much more to master. Please be reminded that report cards will be sent home on January 21. Please review your student's report card and contact his or her teacher if you have any questions or concerns.

We wish you and your family a Happy New Year. Thank you for your continued support.

L.Toney, Principal

Attendance

The attendance rate at Woodland West is very important because scholars are more likely to succeed in academics when they attend school consistently. It is difficult for the teacher and the class to build their skills and progress if a large number of scholars are absent or tardy. Scholars who are virtual must log in at 7:30 a.m. and return from breaks, lunch and enrichment on time or they will be marked absent.

Fundraisers

Students in grades PK – 8th will have the opportunity to dress down throughout the year. The proceeds from the dress down will either benefit a charitable organization or fund supplies for our PBIS Eddy Soaring EAGLE Store. On dress down days, scholars' attire must be school appropriate - no short shorts, tank tops, no holes in jeans and students **MUST** wear appropriate P.E. shoes. Tennis SHOES DAILY.

Pre-K and Kindergarten **MUST** wear their **PURPLE** shirts but may wear dress down bottoms. This is a district policy and we cannot allow any exceptions.

Remember to check the calendar for upcoming events.



More Important News

Time Change

The daily schedule for school dismissal has changed. There will be 30 minutes added to the end of each school day. Dismissal that used to be at 2:10 p.m. (Monday-Friday) has changed to 2:40 p.m. (Monday-Friday). During the additional 30 minutes we will focus on CBI (computer-based interventions) in Math and English.

Exiting Virtual Jefferson

If you would like your child to move from virtual instruction to in-person instruction you will need to complete the 3rd Quarter Instruction Form. *Note – Only students requesting a change of instructional model should complete the form. If you would like your child to remain in the instructional model they are currently in, you do not have to complete a form. The online form can be found on the JPS Website, or on your school's website or accessed directly at <https://forms.gle/M7KKHC4fYaNQmCNU5>. You may complete the form online or complete a paper form and submit it to your school's office in-person or via email ([enter school's personnel email address](#)). **Deadline to submit a request to exit virtual is January 22, 2021.**

Attendance

It is necessary that your child attend school every day he/she is not ill. We will provide your child a variety of opportunities to develop language and social skills, to problem solve, to learn scientific principles and behave appropriately. In order to achieve these goals, you can best help us by sending your child to school every day possible. Please be aware that by state law, **a student must be present at school for a minimum 167 out of 177 school days.** This means that after (10) days of absence, a student will not be eligible for promotion to the next grade level. The parish Supervisor of Child Welfare and Attendance can make an exception only in the event of personal illness or extenuating circumstances, as approved. ***The Supervisor of Child Welfare and Attendance requires documented excuses for each and every day or partial day of absence.***

3rd Nine Weeks

The 3rd nine weeks begins on January 19, 2021 and end on March 19, 2021. Test Papers go home on January 14 and January 21. Please sign and return all test papers.

Report Cards will go home Wednesday, January 21, 2020. All scholars are given a report card. Please be sure to sign the report card and return to school and a new copy will be sent home. If your scholar did not give you his or her report card, please feel free contact the front office 504-366-5308.

EAGLE Reminders

Arrival

Our school times are 7:20 a.m. – 2:40 p.m.

Scholars will not be allowed on campus until 6:50 a.m. Breakfast will begin at 6:50 a.m. and will end promptly at 7:15 a.m. Class begins at 7:20 a.m. sharp.

There will be no Before Childcare offered for the 20/21 school year.

Dismissal

All scholars that are car riders must be picked up through the carpool line.

Scholars who are not picked up by 3:00 pm will be brought to After-School Child Care. A drop-in rate of \$7.00 per child will be charged plus a registration fee of \$20.00.

Early Check-Out

If you are checking your child out from school, you must do so by 2:00 p.m. We will not take changes over the phone. Car rider or after care notes may be sent with your child to school. You may also fax or email notes.

Bus changes are not allowed.

Fax-504-366-6962

ANYONE picking up your child from school

- must be listed on your child's emergency card and
- must present photo identification to the school office specialist in the main office. Otherwise, your child will not be released.

What's happening at WWS!!!



Happy New Year to everyone! The Pre-K staff is so excited to have our students back after the winter break and we are looking

forward to continuing with our Pre-K learning journey. We will be discussing the season of winter this month and will continue reading different books and exploring in our learning centers. The Pre-K students have been busy learning new letters and counting to identify how many items are in groups. Please remember to check your child's folder nightly. Don't forget to send a snack with your child each day. Also, please label your children's outerwear during these cold winter days. Happy New Year and thanks for everything that you do!

Kindergarten

We hope you had a wonderful holiday. We are so excited to begin this new nine weeks of learning! We are working hard in preparation for benchmark exams. Don't forget to complete homework each night as it helps to reinforce classroom instruction, keeps your student ready for their assessments and helps your student to reach their academic goals.

Just a reminder: virtual students, please don't forget to submit your google slides and any google forms that are assigned to you each day. Here is a quick overview of what we are learning.

CKLA: Skills: We are focusing on reading CVC words and blending words with 4 to 5 sounds. For example: brush, lunch, and blend.

Knowledge: We are beginning our unit on author's purpose, which helps us to understand what the author wants to teach. We will start asking questions about the text to help us understand. In math, we will continue our unit on number bonds. Students will decompose numbers as well as identify the two parts that create the whole and write our own number sentences as well.



Greetings families,

We are so excited to begin this quarter of learning! We are working hard in preparation for benchmark exams. In CKLA skills, students are still coding and blending sounds to form words. Students are becoming independent readers and are working towards reading and retelling stories. This month, students will become young authors and begin writing their own narrative and book

Woodland West January Events

Scholars are encouraged to participate in the January activities.

January 8 – Black and Gold Dress Down. Support the Saints and wear Jeans for \$1.00

January 15 – Dress Down for \$ 1.00

January 22 – SNACK SELL: Pickles \$1.00

More Information will be sent home before each activity!

Students of the Year

Anai Brion

5th Grade Student of the Year 2021



Tammie Phu

8th Grade Student of the Year 2021



report based on our in-class readings. In Knowledge, we are wrapping up World Civilizations! Our readings are focused on giving the students foundational knowledge of the ancient civilizations of Mesopotamia and Egypt. We continue to work toward promoting retention and comprehension through reading and listening to detailed stories. In Eureka math, we are finishing Unit 2 and will be taking our Unit 2 Exam. Moving into Unit 3, we're introducing measuring as a form of counting, and counting on to higher numbers! In Science, students are learning how animals and plants inherit traits and how living things can show variance in color, shape and size. In Social Studies, students are learning the concept of past, present, and future! We will continue to learn about fact vs fiction and how to tell them apart.

What's happening at WWS!!!



Happy New Year! In ELA, second graders will continue learning about the War of 1812 and Westward Expansion so that they can make connections between a series of historical events and how to compare and contrast two text. We will also focus on describing how characters in a story respond to major events. Students will learn to write informative and explanatory paragraphs. When writing informative and explanatory paragraphs students will introduce a topic, use facts and definitions to develop points and provide a concluding statement.

In math, we are learning sums and differences within 1000 using math drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Students will also justify their answers with a written explanation.

In Social Studies, students will learn how our government works. We will also evaluate the rights and responsibilities of a citizen. Lastly, in Science our focus will be on bodies of water and kinds of lands on Earth.



Hello Third Grade Families. As the second 9 weeks is ending, we hope that you had a relaxing winter holiday. We are hard at work showing that we have become better readers, writers, explorers, mathematicians, and scientists. As this school year continues, please know that your support is essential to your scholars' success. Please make sure that your scholar is reading nightly, completing homework assignments, and reviewing material for upcoming assessments. Also, check their Google Classroom nightly to ensure that they are completing and turning in their assignments.

In ELA, we are halfway through Unit 2: Cajun Folktales. We are learning about character traits, actions, motivations, and contributions to stories. We have been practicing in class how to annotate text and questions in order to help us better understand what we read. While doing homework or reading assignments please make sure that these same strategies are being used. As with everything in life, practice makes perfect!

In Social Studies, we have started Unit 3: Louisiana's Early Explorers. Students are learning how early explorers shaped the cultural elements that have contributed to the state's heritage. By the end of the unit, we will be able to answer the unit claim, "How did exploration and colonization influence Louisiana's unique cultural heritage?" We are going to answer that question in a written essay, along with answering questions that are related to multiple sources. Annotating text and questions is not only a strategy that we use in ELA, we use it in social studies too. When your student is completing homework, make sure that they are applying their ELA strategies.

In Math, we will start Module 3, Multiplication and Division with Units of 0, 1, 6–9, and Multiples of 10. This 25-day module builds directly on students' work with multiplication and division in Module 1. Module 3 extends the study of factors from 2, 3, 4, 5, and 10 to include all units from 0 to 10, as well as multiples of 10 within 100. Similar to the organization of Module 1, the introduction of new factors in Module 3 spreads across topics. This allows students to build fluency with facts involving a particular unit before moving on.

In Science, we will continue to explore what fossils can tell us about how and where organisms lived, what traits they had to help them survive, and how they might have died. Your child's mission will be to design a poster that includes what the fossil looked like when it was living, the habitat where it lived, traits that helped it survive, and what might have caused it to die. As your child works toward this goal, he or she will be exploring many phenomena. Thank you for your continued support.

The Third Grade Team

What's happening at WWS!!!

4th Grade

Fourth graders have absolutely crushed the first semester. We are looking forward to the New Year, and new learning. In math, we are continuing to explore division and multiplication. Our quarter long fluency project with multiplication facts really highlights our multiplication All-stars! Students are working towards great grades and great rewards for each number completed.

In English, we are exploring the revolutionary period and making connections between a series of historical events.

In science, we are rolling right along as students begin learning about the use of renewable and nonrenewable resources and their impact on the environment!

In social studies, the Revolutionary War Unit will soon be coming to a fiery end, as students begin to learn about the beginning of this new nation. We love cross-disciplinary learning and relating our ELA to social studies.

5th GRADE

Happy New Year Everyone! Woodland West School 5th graders are learning some exciting things. In ELA, we are learning to read literary and informational text about how the Native Americans and global explorers laid the foundation for the United States. We are learning to write essays and write from many points of view. Here is a list of books we are reading: The Birch bark House, The First Americans, and Pedro's Journal

In math, we are now in Eureka Module 3, where students' understanding of addition and subtraction of fractions extends from earlier work with fraction equivalence and decimals. This module marks a significant shift away from the elementary grades' use of base ten units to the study and use of the full set of fractional units from Grade 5 forward, especially as applied to Algebra. Students will add and subtract fractions with unlike denominators by replacing different fractional units with an equivalent fraction or like unit.

In science, the students will continue to learn and discuss how energy transfers between organisms and connection between ecosystems, food webs and food chains.

Finally, in social studies, students will explore the original thirteen colonies. They will explain what led to the colonial regionalism along with characteristics of each.

6TH GRADE

Greeting families, In Math, we are hard at work learning about expressions, equations and representing reasoning about ratios. Please make sure your scholars are completing all homework assignments.

In ELA, we are reading literary and informational texts. It is important that students understand how positive thinking, slowing down to think clearly, problem solving and constant vigilance support reading and learning. The students will express their understanding of characters in literature by analyzing the struggle of man versus nature as well as the life lessons we can learn from others.

In Science, we are delving into atoms and their molecular composition and the Periodic Table of Elements. We will then take a trip around the Solar System learning about the planets, moons, and sun.

In Social Studies, we are learning about civilizations in Ancient China and Africa. Students will explore the role of trade in the advancement of civilizations, the advancement of societies and how trade is responsible for the exchange of ideas.

In Math, we are hard at work learning about ratios and proportional relationships. Please make sure your scholars are completing all homework assignments.

What's happening at WWS!!!



In ELA, the students are reading A Christmas Carol. Throughout the course of this unit, the scholars will learn the meaning of redemption found through selflessness and valuing people over material possessions. All classwork materials are located in the Google Classroom. Please keep in mind the importance of your students arriving to class on time and having a quiet place to attend class.

In science, we are discussing how human activities can affect the climate positively and negatively. After this, we will be discussing food webs and food chains and how energy flows through each.

In Social Studies, the students have continued our goals to become better readers and writers while learning about the different historical events which have shaped our lives. Students have been working to build their historical thinking skills by reading and annotating a variety of sources on historical topics and expressing their arguments using evidence. Students recently finished the second unit concerning the writing of the US Constitution and the functions of the government. Over the next few weeks, students will explore topics concerning the expansion of the United States as settlers began to migrate westward. We will discuss conflicts between American settlers as they encountered Native tribes. In the near future, students will write a Document Based Question Essay covering the controversial practices of Andrew Jackson and the expansion of democracy in the country.

In Math, we are hard at work learning about the Pythagorean Theory and how to write and solve linear equations. Please make sure your scholars are completing all homework assignments.



In ELA, we look forward to continuing our study of unit 2, in which we explore the relationship between truth, perception and reality. The capstone text is Edgar

Allen Poe's "The Tell-Tale Heart". We will also incorporate various other texts to help support our understanding of the topic. We are currently exploring O. Henry's "The Ransom of Red Chief". Students will express their understanding through literary analysis writing and focus discussion using accountable talk stems. We will conclude our unit with a literary analysis essay. Please make sure your child is continuing to read their independent reading novel on their own at home.

In science, we are discussing how Geoscience Processes can affect the surface of Earth. We will be discussing all different types of Geoscience Processes and figuring out which ones are small scale and which ones are large scale. After discussing the different Geoscience Processes, we will learn how to predict each one and see what extra precautions can be taken.

In social studies, the students have continued our goals to become better readers and writers while learning about the different historical events which have shaped our lives. Students have been working to build their historical thinking skills by reading and annotating a variety of sources on historical topics and expressing their arguments using evidence. Students have been working through our 3rd unit which covers the conflicts and resolutions of the Civil War and how these impacted Louisiana. Over the next week, students will be working through a Document Based Question Essay where they will explore the period of Reconstruction and conflict that led to social inequality.



In physical education class, our athletic scholars have worked diligently to complete the basketball unit. In the coming weeks, we will play soccer at all grade levels. During class we will learn the basic fundamental skills that lead students to

play a game of soccer while exhibiting good sportsmanship. Please encourage our students to eat healthy and exercise daily.

NOTE FROM NURSE BONNIE

Building Stronger Bones

Did you know that from the ages of 9 to 18 children are in their key bone-building years. When they reach age 18, they have built the majority of their bone mass. Unfortunately, less than 1 in 10 girls get the recommended amount of recommended calcium. Most student eat both breakfast and lunch at school, but it is not uncommon for students especially girls at this age to skip meals. Statistics indicates that more that 60% of girls skip breakfast at least once a week. Our children need to be encouraged to eat foods high in calcium and vitamin D and to get lots of physical activity such a bone-strengthening exercises to prevent osteoporosis later in life.

Recommendations for children ages 9 to 18:

- 1300 mg of calcium daily
- 400 international units (IU) of vitamin D daily
- 60 minutes of exercise daily

Helpful Tips:

- 1) Eat breakfast like cereal and juice with added calcium.
- 2) Eat a lunch with low-fat or fat-free options (example: calcium-fortified tortilla filled with cheese and yogurt or pudding) .
Drink low-fat or fat-free milk.
- 3) Encourage after school sport activities.
- 4) Be active together as a family (example walking, biking, or hiking).

Data gathered from: www.nasn.org/ToolsResources/StrongBonesRNRU

If you have any questions, please feel free to contact me at Woodland West @, 504-366-5308.

Sincerely,

Nurse Bonnie



Counselor's Corner



"Be kind." This simple statement is probably one of the most important (and repeated) phrases I find myself saying to students. Whether I am teaching a counseling lesson to a whole class, talking with kids during recess or lunch, or greeting students in the morning, it is almost inevitable that someone will hear me mention the importance of kindness.

Although being kind is not always the easiest option (even for adults), it is something that comes with great reward. If you are looking for ways to promote attitudes of kindness among your family members, try some of these simple ideas.

Smile! Make someone's day without saying a word! Just like yawning, smiling can be contagious.

Give compliments. The act of giving genuine compliments is another way to show kindness throughout the day. Remind your child to be specific when giving compliments. For example, you could say, "I have noticed that you are working really hard on using your manners, and I am so proud of you!"

Perform random acts of kindness. Practicing random acts of kindness can be so much fun! Encourage your child to perform one act of kindness for someone once a day. It can be leaving someone a note of encouragement or thanks, making a card, etc. Acts of kindness can be ANYTHING that will brighten another person's day.

Share moments of kindness. Before bedtime or at the dinner table, have each member of the family take turns sharing acts of kindness they witnessed throughout the day. Ask family members to talk about how performing and experiencing acts of kindness made them feel.

Please feel free to contact me at any time with any questions or concerns.

Cindy Thompson, Emily Brynes and Jullian Derosas

Box Tops 4 Education

Woodland West School
2143 Mars St.
Harvey, LA 70058

School Administration
LaTonga Watts-Toney, Principal
Michael Shedrick, Assistant Principal

Phone:
(504) 366-5308

Fax:
(504) 366-6962

Please help support our school! We are continuing to collect Box Tops. For every 100 Box Tops your child brings to school, they will earn a free dress down day and other treats. Please make sure the Box Tops have not expired. You are welcomed to go to the [boxtop4educationwebsite](http://boxtop4educationwebsite.com) to print product coupons and collection sheets.



WOODLAND WEST SCHOOL CALENDAR



JANUARY 2021

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
	Classes Resume					
10	11	12	13	14	15	16
			MID-TERMS 6th -8th Grade	Test papers go home MID-TERMS 6th -8th Grade	\$1.00 Dress Down MID-TERMS 6th -8th Grade	
17	18	19	20	21	22	23
	Dr. Martin Luther King Birthday Observed NO SCHOOL 	3rd Nine Weeks Begins		Test papers and Report cards go home	Pickle Sell \$1.00	
24	25	26	27	28	29	30
					Soaring Eagle Luncheon	
31					Dress Down \$1.00	



School Information: MENU IS SUBJECT TO CHANGE

Grades K-12 –Milk Daily



Nutrition Tip: Help with food waste by getting creative with leftovers and planning meals around the food you already have on hand.

Reference: Eat Right

Monday

Tuesday

Wednesday

Thursday

Friday



Type your text here

1

Manager's Choice

4

Soft Turkey Taco
Salsa
Chilled Peaches

5

Grilled Cheese on
Whole Grain Bread
Seasoned Green Beans
Fresh Apple Quarters

6

Hot Dog
Baked Beans
Chilled Mixed Fruit

7

Brunch For Lunch
Scrambled Egg
Roasted Potatoes
Fresh Orange Quarters

8

Chicken Tenders
Seasoned Corn
Fresh Apple Quarters

11

Teriyaki Meatballs or
Teriyaki Nuggets
Brown Rice
Seasoned Broccoli
Chilled Mixed Fruit

12

Chicken Fajita
Salsa
Chilled Peaches

13

Cheeseburger on
Whole Grain Bun
Crispy Fries
Chilled Mixed Fruit

14

Tortilla Chips
Hummus Cup
Fresh Carrots
Fresh Orange Quarters

15

18

Turkey and Cheese Po'boy
Potato Salad
Chilled Peaches

19

Lasagna Roll Up with
Tomato Sauce
Dark Green Salad
Fresh Apple Quarters

20

Corn Dog Nuggets
Crispy Fries
Chilled Pears

21

Mandarin Chicken
Brown Rice
Seasoned Broccoli
Fresh Orange Quarters

22

Grilled Cheese on
Whole Grain Bread
Seasoned Green Beans
Fresh Apple Quarters

25

Manager's Choice

26

Burrito Bowl
Chicken Fajita or Turkey
Taco Meat with Brown Rice
Black Beans
Chilled Peaches

27

Pizza
Dark Green Salad
Chilled Mixed Fruit

28

Grilled Chicken on
Whole Grain Bun
Crispy Fries
Fresh Orange Quarters

28