2023 METAIRIE ACADEMY LITERACY PLAN

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year’s Acadience, 99% of K-3 students scored at or above grade level. 93% of K-3 students scored ABOVE grade level. This year we will grow to 95 % ABOVE, and 100% of students will be at or above grade level

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOY: 92% ABV/100% at/abv</td>
<td>BOY: 89% ABV/96% at/abv</td>
<td>BOY: 98% ABV/100% at/abv</td>
<td>BOY: 90% ABV/100% at/abv</td>
</tr>
<tr>
<td>MOY: 65% ABV/98% at/abv</td>
<td>MOY: 91% ABV/98% at/abv</td>
<td>MOY: 100% ABV</td>
<td>MOY: 94% ABV/100% at/abv</td>
</tr>
<tr>
<td>EOY: 90% ABV/98% at/abv</td>
<td>EOY: 94% ABV/98% at/abv</td>
<td>EOY: 100% ABV</td>
<td>EOY: 88% ABV/100% at/abv</td>
</tr>
</tbody>
</table>

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

Teachers institute daily small groups within ELA instructional time for extension, enrichment, and skill remediations as well as maintenance.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

Professional Learning Clusters are weekly opportunities for job embedded PD where staff review evidence of learning & establish action steps to meet student needs.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

Periodic classroom communications include opportunities for at home support, including homework connections and school wide stakeholder information.