



Ralph J. Bunche Elementary School Literacy Plan 2023-2024

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year's Acadience, 63.3% of K-3 students scored at or above grade level. This year we will grow to ___ %.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 32% MOY: 55% EOY: 76%	BOY: 62% MOY: 71% EOY: 77%	BOY: 48% MOY: 47.5% EOY: 47%	BOY: 48% MOY: 41% EOY: 59%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

- 1.) Progress monitoring every two weeks for strategic students, once per week for intensive students.
- 2.) Differentiating instruction to address student needs (leveled small groups).
- 3.) Small group time dedicated to intentional acadience measures of need.
- 4.) Modeling expectations when presenting instructional content.
- 5.) Ensuring teachers are using the high quality curriculum materials with fidelity.
- 6.) Providing success criteria in lessons / using sentence stems and word banks in writing to support ELLS.
- 7.) Utilizing differentiation/ remediation pieces included in the high quality instructional materials (CKLA)
- 8.) Intervention time /pull outs are used strategically to assist students and meet their needs.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

- 1.) Summer Institute for teachers to work closely with master teacher, ensuring strong knowledge of curriculum
- 2.) Professional developments throughout the school year on Acadience measures and
- 3.) Checkpoints in cluster to ensure progress and to adjust instruction if needed
- 4.) Ensuring that all teachers are trained in and are utilizing Heggerty (8-10 min) lessons before CKLA
- 5.) Supporting AIMS training

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?





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- 1.) Communicating with parents their child's deficits in reading and ways in which they can help them at home
- 2.) Community events (Literacy Night, STEM Night, Open House)
- 3.) Principal hosts individual student goal setting meeting with parents
- 4.) Communication of Acadience individual student data report is sent home informing parents of student progress. (Student Report from illuminate)

