



A.C. Alexander School Literacy Plan 2023-2024

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year's Acadience, 41% (111 of 274) of K-3 students scored at or above grade level. This year we will grow to 45%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 11% MOY: EOY: 38%	BOY: 30% MOY: EOY: 51%	BOY: 54% MOY: EOY: 40%	BOY: 26% MOY: EOY: 35%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

Early childhood programs at A.C. Alexander provide instruction to build foundations for our students. We implement high quality instructional materials that are aligned with the Science of Reading. We are implementing Heggerty to support our youngest learners with gaining phonemic awareness. Additionally, we are focusing all support on the acceleration portion of the instructional block to ensure teachers have the resources and opportunities to support the individual needs of each student. By emphasizing the power of opportunity provided to the teachers by this protected amount of time, students will receive instruction that meets their needs.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

We provide teachers of early literacy grades with additional training provided by AIM Pathways. We provide weekly professional development to allow teachers time for collaboration in order to provide the most cohesive instruction to meet the needs of all learners.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

A.C. Alexander will keep parents informed about student literacy progress and changes to our plans in multiple ways. First, we will update the plan as needed and update the posted plan on the school website. We will push the plan out via the Family Communication Portal in JCampus. Teachers will communicate student literacy progress through parent teacher conferences. Acadience results will be sent home to parents 3 times a year to provide updates on student progress.

