

Walter Schneckenburger Elementary

School Family Engagement Policy

2023-2024

* * * * *

PART I. GENERAL EXPECTATIONS

Walter Schneckenburger Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level family engagement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for family engagement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong family engagement, in order to ensure effective involvement of family and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for family engagement activities under section 1118 of the ESEA as the parents may request.

- The school will be governed by the following statutory definition of family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL FAMILY ENGAGEMENT POLICY COMPONENTS

1. **Walter Schneckenburger Elementary** will take the following actions to involve parents in the joint development of its school family engagement plan under section 1118 of the ESEA: *Will hold a parent meeting and have parents complete a parent survey at the end.*
2. **Walter Schneckenburger Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: *Will hold a parent meeting and have parents complete a parent survey at the end.*
3. **Walter Schneckenburger Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: November 29, 2022.
4. **Walter Schneckenburger Elementary**, will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

5. **Walter Schneckenburger Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
6. **Walter Schneckenburger Elementary**, will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. **Walter Schneckenburger Elementary** will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
8. **Walter Schneckenburger Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - how to monitor their child's progress, and how to work with educator
9. **Walter Schneckenburger** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and , to the extent practicable, in a language the parents can understand.

PART III. DISCRETIONARY SCHOOL FAMILY ENGAGEMENT POLICY COMPONENTS

- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- arranging school meetings at a variety of times to maximize family engagement and participation in their children's education;
- adopting and implementing model approaches to improving family engagement;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in family engagement activities.

* * * * *

PART IV. ADOPTION

This School Family engagement Policy has been developed in accordance with Title I, Part A programs.

This policy was adopted by the **Walter Schneckenburger Elementary** on August 24, 2023 and will be in effect for the period of the **2023-24 school year**. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 16th, 2023

(Signature of Authorized Official)

(Date)