



C.T. Janet Literacy Plan 2023-2024

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year's Acadience, 57.25% of K-3 students scored at or above grade level. This year we will grow to 59.25%. (+2)

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 29% MOY: 67% EOY: 65%	BOY: 38% MOY: 40% EOY: 39%	BOY: 76% MOY: 75% EOY: 65%	BOY: 83% MOY: 61% EOY: 60%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

In order to best support your child, our school will be continuing/implementing the following initiatives:

- Heggerty phonemic awareness practices implementation in our lower grades (PK-2nd)
- focused use of iSpire program for struggling readers in upper grades
- utilization/implementation of LIFT and FIRE intervention screeners and resources from the Louisiana Department of Education
- implementation of the Science of Reading techniques during ELA lessons, small group instruction, and Acceleration time
- continuing parent and student access to teacher Google Classrooms where slide decks, activities, resource links, and videos will be posted
- implementation of regularly scheduled Progress monitoring

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

In order to support our teachers, our ongoing professional growth plans include the following items:

- taking a deep dive into what teachers are doing on a daily basis to track and move students towards meeting Acadience goals with the support of ILT members
- implementing coaching cycles with new teachers using trained JPS Content Leader Fellows and Teacher Leader Fellows
- weekly cluster meetings and Instructional Leadership Team meetings that focus on consistently tracking student work (focused SPED, ELs, bubble students and general population) and progress towards goals
- supporting all teachers on campus through mini PDs in weekly cluster meetings
- completion of a Science of Reading course (Kindergarten - 3rd grade teachers) for those who have not completed a similar course

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you *and* keep you involved?





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In order to maintain the engagement of our families, the following initiatives/events will occur:

- maintaining a strong open line of communication with parents through robo-texts and emails, school-wide and teacher-specific class dojo postings, family monthly calendars, letters, and virtual tools sent home to keep parents informed about our school goals, and various family engagement opportunities at varying times on varying dates
- scheduling of Academic school events: Literacy Night, Math Night, Science Night, Social Studies Night
- scheduling of Community and Family school events: Meet and Greet, Back to School Night, Quarterly Parent/Teacher Conferences, Field Day, Fall Fest, Family Sneaux Day, Mardi Gras Parade, Chaperone Opportunities on Quarterly Field Trips
- Heggerty quarterly letters with practice tips sent home with report cards
- Progress Monitoring results and an explanation reported to parents

