

School Family Engagement Policy

John Ehret High School

PART I. GENERAL EXPECTATIONS

John Ehret High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level family engagement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA (Available with this Family Engagement Policy).
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school. Made available at Coffee with the principal and in our curriculum offices.
- In carrying out the Title I, Part A, family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for family engagement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong family engagement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for family engagement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL FAMILY ENGAGEMENT POLICY COMPONENTS

1. The **John Ehret High School** will take the following actions to involve parents in the joint development of its school family engagement plan under section 1118 of the ESEA:

Parent Conferences, , Family Academic Night, Parent Newsletters, School website, Parent contact from the school as needed, and parent conferences as needed.

2. The **John Ehret High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parent input on Title I funds available for parent communication and on the School Wide Plan.

3. The **John Ehret High School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

This is available for review on the school website and in person in the office as requested by parents.

4. The **John Ehret High School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

This is available on state, district and school websites. Additional information will be sent home to parents through mailouts throughout the school year.

5. The **John Ehret High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Meetings with teachers, counselors, and administrators as needed and as requested.

6. The **John Ehret High School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Parents will receive a phone call from the counselors.

7. The **John Ehret High School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,

- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Counselors provide this information during meeting with students and parents and assist with parents during Family Academic Night in the spring.

8. The **John Ehret High School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster family engagement, by:

Technology and assistance are available in the curriculum office to assist parents in the ability to monitor and follow the progress of their students.

9. The **John Ehret High School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Meetings with concerned parents, providing a link for communication between parents and John Ehret Faculty,

10. John Ehret High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

John Ehret has several Bi-Lingual staff and sign language interpreters available to interpret during meeting and programs

PART IV. ADOPTION

This School Family engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Comprehensive Needs Assessment: Schoolwide Planning Team.

This policy was adopted by the **Jefferson Parish School District** on **August 1, 2020** and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title I, Part A children on or before **November 1**.


(Signature of Authorized Official)

10-27-2020
(Date)