

## **Discipline Policy Review Committee**

**Monday, March 1, 2021**

**10:00 AM**

### **Meeting Opening**

#### **1. Welcome**

Ms. Gilson welcomes everyone to the meeting.

#### **2. Roll Call**

The meeting was called to order with the following answering the call: Nicole Craig, Trazel Mack, Amanda Kihnemann, Ebone Johnson, Grant Hebert, Angelle Guillion, Danielle Yunusah, Jenenne Coulon, Terri Joia, Gabrielle Misfeldt, Tiffany Kuhn.

Absent: Rosalyn Spencer, TerylcEDA Perkins, Toshiba Brown, Brain Ebarb, and Erin Ronquillie

### **Agenda**

Ms. Gilson asked that the record show that TerylcEDA Perkins joined the meeting at 10:04 AM.

Ms. Gilson stated that the board had approved an interim virtual discipline policy. It was to clarify expectations of student conduct in the virtual classroom and to provide notice of possible consequences of inappropriate conduct in the virtual classroom.

There were things to clarify:

1. Clearly define the rules of conduct and expectations of students engaged in virtual instructions.
2. Provide notice of such rules and expectations to parents/guardians of students engaged in virtual instruction.
3. Include and clearly defined consequences of conduct narrowly tailored to address compelling governmental interest.

4. Taking into consideration the students' and family's rights to privacy and other constitutional rights while at home or in a location that is not school property.

The guiding questions the committee wanted to use:

1. Is the policy written in a manner that parents can clearly understand.
2. Is it clear to parents the environment that the board is trying to set up when spoken about virtual instruction.
3. Is it clear that virtual students must adhere to the code of conduct.
4. Is progressive discipline clearly defined in the virtual policy.
5. Is parents and students aware that for serious infractions, even first-time infractions, more serious consequences may be issued.
6. Is it clear who determines if a matter is serious.
7. Is it clear that cameras are required to be activated during instructions.
8. Is it clear what a parent must do if they disagree with the consequence.

Ms. Gilson asked to let the record show that Ms. Rosalyn Spencer joined the meeting.

The committee reviewed the policy with their recommendations for each section.

The first was the Introduction. There were no comments given.

Privacy and the Virtual Classroom. There were no comments given.

Conduct in the Virtual Classroom. There were no comments given.

Major/Minor Discipline Infractions. Trazel Mack commented that if it could be added that refusal to turn on the camera during instruction be moved to the minor side.

Students must turn on the camera and be visible during instruction, moved to the minor side.

Consequences of Inappropriate Online Conduct. There were no comments given.

Attendance in the Virtual Setting. There were no comments given.

Principal Authority.

Code of Conduct.

The question is if you had done the things that the statute said you had to do.

Clearly define the rules of conduct and expectations of students engaged in virtual instructions. All members agreed that they successfully did that.

Provide notice of such rules and expectations to parents/guardians of students engaged in virtual instruction.

Nicole Craig stated that they are having issues with their parents' behavior. Parents are taking over classroom falls. Ms. Gilson stated that you could not discipline a child for the action of the parent. There was some discussion on this subject.

Terylceda Perkins stated that the word student should be taken out of the sentence under conduct in the Virtual Classroom; *School staff will endeavor to communicate with parents/guardians regarding behavior that interferes with the learning environment.* She also stated that the sentence should be; Camera must be turned on and students must remain visible while engaging in virtual instruction. There was some discussion following.

Ms. Valls said that at a sub-committee meeting that it was stated that if a parent believes that there was a compromise of their privacy for them to contact the school officials.

Ms. Gilson stated that when a parent has an issue at the school in the policy & procedure manual there are steps to be taken how to proceed.

The recommendations to add to the Introduction, *to resolve school base questions and concerns please see page 37 of the Policy & Procedure manual.*

Include and clearly defined consequences of conduct narrowly tailored to address compelling governmental interest. The committee members all agreed that they did meet this expectation.