

2020 Infrastructure and Efficiency Plan

- School consolidations to optimize occupancy and reduce operational costs
- Expansion of the PK-8 model
- Increase Early Childhood Education (ECE) seats where demand exceeds space
- Expanded opportunities for the aforementioned Career and Technical Education (CTE) offerings
- Accommodates school choice for parents and encourages healthy competition for students
- Ensures greater efficiency in transportation costs, eliminating light loads and dead mileage as much as possible
- Addresses the increasing demand for seats in our Academies
- Any pervasive, urgent issues at any of our campuses

School consolidations to optimize occupancy and reduce operational costs

In 2018, the Hill Group presented a report about their assessment of every facility in Jefferson Parish Schools. The assessment looked at the facility conditions, educational suitability, and technology readiness. Facilities were scored using the following rubric:

Hill Group Score	Description
> 90	Excellent
80-90	Good
70-79	Fair
60-69	Poor
< 60	Unsatisfactory

School consolidations to optimize occupancy and reduce operational costs

In November 2019, we presented a building capacity report about every facility in Jefferson Parish Schools. The assessment looked at the number of classrooms, considered approved class size ranges, and backed out a portion of flexible classrooms. Facilities were scored using the following rubric:

Building Capacity	Description
> 95%	Restricted Capacity
71%-94%	Adequate Capacity
< 70%	Inefficient Capacity

School consolidations for 2020-2021

Jefferson Elementary consolidated with Riverdale Middle at Riverdale Middle campus and named Jefferson Elementary

School	Grades	Current Letter Grade	Current Enrollment	Hill Group Score	Hill Group Recommendation	Current Building Capacity	Projected Building Capacity	Distance Between Schools
Jefferson	PK-5 th	C	337	60	Combine and replace Jefferson and Riverdale Middle with a new school	86%	-	0.4 miles
Riverdale Middle	6-8 th	C	857	67		93%	92%	

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Expansion of the PK-8 model

Guiding principles of the PK-8 model:

1. Increase student retention
2. Improve student outcomes
3. Limit student transitions
4. Attract new students and families

Focusing on academic performance

Our 6-8th graders in our PK-8 schools outperform our 6-8th graders in our traditional middle schools.

Averages for 6-8th Graders	Traditional Middle Schools	PK-8 Schools	Difference
2017-2018 LEAP Assessment Index	56.6	75.8	+25.2
2018-2019 LEAP Assessment Index	56.6	75.6	+19
2019-2020 Benchmark Assessment Index	45.6	52.2	+ 6.6

Focusing on attendance

Our 6-8th graders in our PK-8 schools attend school more regularly than our 6-8th graders in our traditional middle schools.

Averages for 6-8th Graders	Traditional Middle Schools	PK-8 Schools	Difference
2017-2018 Daily Attendance Average	92.78%	95.46%	+ 2.68%
2018-2019 Daily Attendance Average	91.98%	95.51%	+ 3.53%

Focusing on retention

We kept more of our 5th grade students and families.

	17-18	18-19	Difference
Students who left the system between 5 th and 6 th grade	550	386	+ 164

We also attracted ninety (90) more 6th grade students this school year who had previously not been enrolled in a Jefferson Parish public school.

Five new PK-8 schools for 2020-2021

School	Current Grades
Dolhonde	PK-5 th
Harahan	PK-5 th
Hazel Park	PK-5 th
Jefferson <i>at the former Riverdale Middle (6-8th grade) campus</i>	PK-5 th
Woodland West	PK-5 th

All of these schools will have an Assistant Principal based on increased projected enrollment for 20-21.

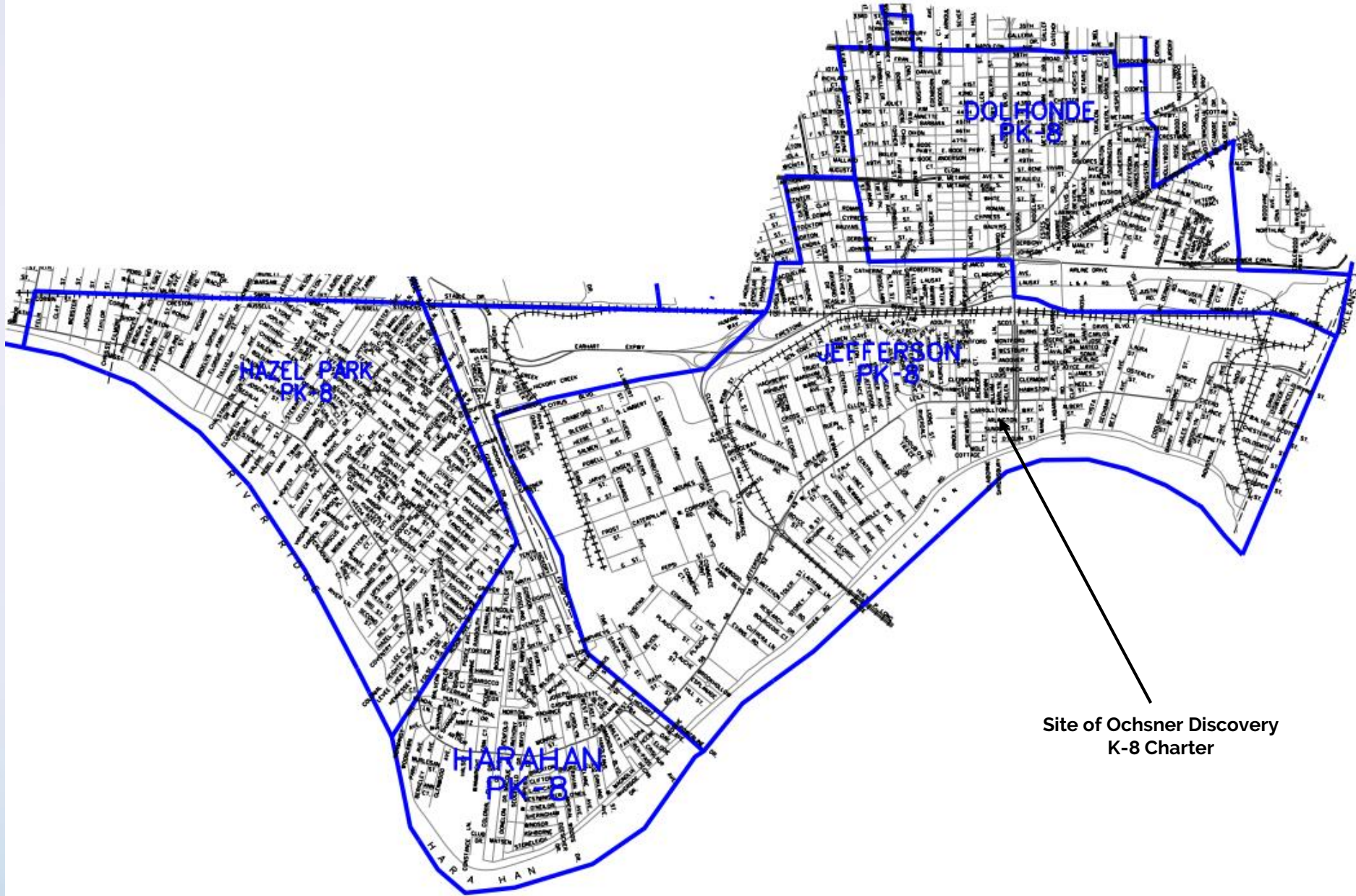


Expansion of PK-8 for 2020-2021

	School	Current Enrollment	Projected Enrollment	Current Building Capacity	Projected Building Capacity
1	Dolhonde	524	516	97%	91%
2	Harahan	511	564	75%	82%
3	Hazel Park	380	502	55%	74%
4	Jefferson	337	797	86%	86%
	Riverdale Middle	857	-	93%	-
5	Woodland West	641	866	75%	94%

Schools	% of 5 th Grade Students Not Retained in 6 th Grade
Dolhonde, Jefferson, Harahan, Hazel Park	16%
Woodland West	9%





Site of Ochsner Discovery
K-8 Charter



Middle school athletics

The PK-8 transition will provide all 6-8th grade students in both traditional and PK-8 schools the opportunity to play the following competitive sports:

1. Football
2. Volleyball
3. Baseball
4. Softball
5. Basketball
6. Soccer
7. Cheerleading

This plan incorporates afternoon tutoring/study hall for student athletes, when possible.



Middle school athletics

Hub School	Regional Schools
Adams	Adams
	Bissonet
	Chateau
Benson	Benson
	Alexander
	Audubon
	G.T. Woods
Ellender	Ellender
	Estelle
Gilbert	Gilbert
	Cherbonnier
Gretna Middle*	Gretna Middle
	Woodland West

Hub School	Regional Schools
Jefferson*	Jefferson
	Harahan
	Hazel Park
	Dolhonde
Marrero Middle	Marrero Middle
	Lincoln
Meisler	Meisler
	Ellis
T.H. Harris	T.H. Harris
	Matas
Truman	Truman
	Woodmere

*New hubs for 2020-2021



Enrollment impact by school

School	Current Enrollment	Projected Enrollment	Current Students Staying	Douglass*	Dolhonde	Gretna Middle	Harahan	Jefferson	Marrero Middle	Meisler	Riverdale Middle	Thibodeaux	Washington
Bunche	322	616	All										272
Dolhonde	524	516	290							57	44		
Harahan	511	564*	341								96		
Hazel Park	380	502	309								91		
Johnson Gretna Park	645	709*	All	139									
McDonogh 26	262	358	All	85									
Pitre	270	591	270									269	
Riverdale Middle	853	797	177		153		50	302					
Woodland West	641	866	641			14			152				

*Excludes out of district IB and Immersion students

Worth noting that

All impacted students will attend a school next year with the same or higher letter grade than this year.

School-based certificated employee support

1. All certificated employees with a satisfactory evaluation who are working at a closing school will maintain their employment, salary, and benefits.
2. Certificated employees will be transferred to another school site for the 2020-2021 school year. Employees will complete a preference form to select their top school choices, and Human Resources will work to accommodate the employees' preferences, to every extent possible.
3. All mutual consents will be orchestrated by Human Resources. Certificated employees will be able to change schools for the 2021-2022 school year, if they desire and reach mutual consent.
4. The Human Resources Department will ensure that certificated employees are transferred on or before May 29, 2020.
5. If certificated employees agree to work at a target school, they will receive a \$2,000 hiring incentive stipend. Target schools will be identified by March 6, 2020.